

КОНТРОЛЬНО – ИЗМЕРИТЕЛЬНЫЕ МАТЕРИАЛЫ ДЛЯ ПРОВЕДЕНИЯ ПРОМЕЖУТОЧНОЙ АТТЕСТАЦИИ ПО АНГЛИЙСКОМУ ЯЗЫКУ В 8 КЛАССЕ

Составитель: учитель английского языка Сангаджи- Гаряева Л.М.

Пояснительная записка

Структура КИМ для промежуточной аттестации

Цель – выявление уровня освоения учащимися 8-х классов предметных образовательных результатов курса английского языка в соответствии с требованиями ООП и стандарта.

Распределение заданий по проверяемым предметным способам действия:

Блок	Проверяемое умение и способы	Количес	Номера	Уровень	Тип задания	Максималь
содержания	действия	ТВО	заданий	сложности		ный балл за
		заданий				каждое
						задание
Аудирование	Понимание основной и запрашиваемой	5	1-5	базовый	ВО	5
	информации в прослушанных текстах					
Чтение	Понимание основного содержания	7	7-12	базовый	ВО	7
	прочитанного текста и запрашиваемой					
	информации в прочитанном тексте.					
Грамматика и	Грамматические навыки употребления	5	13-17	базовый	КО	10
лексика	нужной морфологической формы					
	данного слова в коммуникативно-					
	значимом контексте.					
Письмо	Написание развернутого	1	18	повышенн	PO	8
	аргументированного ответа на заданную			ый		
	тематику					

Критерии оценивания:

Оценка письменной части промежуточной работы для заданий 1-18 проводится путем сравнения ответов учащегося, перенесенных в бланк ответов, с эталонными значениями в таблицах для сверки ответов к бланку ответов для каждой работы.

В заданиях 1-12 за каждый правильный ответ учащийся получает 1 балл, задания 13-17-по 2 балла. Задание с кратким ответом или с выбором ответа считается выполненным, если записанный ответ в бланке совпадает с эталоном.

За неверный ответ или отсутствие ответа в любом задании 1-17 выставляется 0 баллов.

Задания с развернутым ответом по письму (задание 18) оцениваются с учетом правильности и полноты ответа в соответствии с критериями оценивания.

За выполнение задания 18 (развернутый письменный ответ) учащийся может получить от 0 до 8 баллов.

Максимальное количество баллов, которое может набрать учащийся за выполнение письменной части промежуточной контрольной работы – 30

КРИТЕРИИ ОЦЕНИВАНИЯ ВЫПОЛНЕНИЯ ЗАДАНИЯ 18 «Развернутый аргументированный ответ» (Максимум 8 баллов)

Критерий	Баллы		
	2 балла	1 балл	0 баллов
Решение	Задание выполнено полностью:	Задание выполнено не полностью:	Задание не выполнено: ответ на вопрос
коммуникативной	даны полные и точные ответы на	Дан неполный или неточный ответ на	отсутствует.
задачи	вопросы; стилевое оформление речи	вопрос, имеются нарушения в стилевом	
(содержание)	выбрано правильно.	оформлении.	
Организация	Высказывание логично; средства	Высказывание не всегда логично; имеются	Имеются 3 и более
текста	логической связи использованы	ошибки в использовании средств	логические ошибки, или имеются 3 и
	правильно.	логической	более нарушений в средствах
		связи.	логической связи.
Лексико-	Ошибок практически нет (не более 3-	Отдельные ошибки, не препятствующие	Более 5-и ошибок, в
грамматическая	(x)	пониманию текста (не более 5-и в сумме)	том числе затрудняющие понимание
сторона речи			текста
Орфографическая	Ошибки отсутствуют или отдельные	Более 3-х ошибок, в том числе	Более 5-и ошибок, в том числе
правильность речи	ошибки, не препятствующие	препятствующие пониманию текста	затрудняющие понимание текста
	пониманию текста (не более 2-х в		
	сумме)		

РЕКОМЕНДАЦИИ ПО ПЕРЕВОДУ ПЕРВИЧНЫХ БАЛЛОВ В 5-БАЛЛЬНУЮ ОЦЕНКУ

	7
Сумма первичных баллов	Оценка
26-30	5
21-25	4
15-20	3
0-14	2

Инструкция по выполнению работы Письменная часть диагностической работы состоит из четырех разделов, включающих в себя 18 заданий. На выполнение заданий письменной части работы отводится 45 минут.

В разделе «Аудирование» предлагается прослушать 5 коротких диалогов и выполнить 5 заданий на понимание прослушанного текста. Рекомендуемое время на выполнение - 10 минут.

Раздел «Чтение» содержит 7 коротких текстов на понимание .Нужно установить соответствие тем текстам. Рекомендуемое время на выполнение заданий раздела - 10 минут.

Раздел «Грамматика и лексика» состоит из 5 заданий. Рекомендуемое время на выполнение заданий раздела - 10 минут. Ответы к заданиям записываются в виде слова.

Если в бланке ответов вы записали неверный ответ, то зачеркните его и запишите рядом новый.

В разделе «Письмо» дано 1 задание, предлагающее написать развернутый аргументированный ответ на заданную тематику. Задание выполняется на отдельном бланке ответов. Рекомендуемое время на выполнение задания - 15 минут.

Вариант 1.

Задание 1. Вы услышите пять коротких диалогов, обозначенных цифрами от 1 до 5. Установите соответствие между диалогами и местами, где они происходят: для каждого диалога подберите соответствующее место действия из списка. Используйте каждое место действия только один раз. В задании есть **одно лишнее место действия**. Вы услышите запись дважды.

- A. At a railway station.
- B. At school.
- C. At a party.
- D. In a shop.
- E. In a bus.
- F. In a hotel.

Диалог	1	2	3	4	5
Место					
действия					

Задание 2. Установите соответствие тем А-Н текстам 1-7. Используйте каждую букву только один раз. В задании одна тема лишняя.

- A. SUCCESSFUL CAREER
- B. EDUCATION
- C. SPORTS NEWS
- D. ORIGIN OF WORDS
- E. LONG-A WAITED VICTORY

- F. IMPROVING LANGUAGE
- G. POPULAR BOOK
- H. BOOK REVIEW
- 1. For the first time since 1948, the British capital will host the summer Olympic Games. It was the fourth participation of Britain in the battle to host the games after failed attempts of Birmingham for the 1992 Olympics and Manchester for 1996 and 2000. "I'm looking forward to what I'm sure will be a fantastic Olympic Games," said Prince William.
- 2. There are many factors, both social and psychological, which influence the roles of teachers and learners in the classroom. The book "Roles of Teachers and Learners" by Tony Wright helps teachers to understand these roles. And the ways in which co-operative learning may best be fostered.
- 3. It's calculated that Joanne Rowling, the author of very famous books about Harry Potter, is earning \$36,000,000 daily and her total profit is already more than \$1,000,000,000.
- 4. In 2005 "Harry Potter and the Half-Blood Prince" broke the previous record of Potter series itself as well as all other records had ever held by freshly published books: more than 8.9 million copies had been sold within 24 hours since the moment of release.
- 5. The word "hamburger" comes from the name of the German city Hamburg and not from the word "ham", and so the word "cheeseburger", sometimes used to mean a similar kind of sandwich with cheese instead of meat, is based on a false analogy.
- 6. Reading works of literature gives students an insight into the variety of ways language has been handled over the last three centuries. It is both rewarding and motivating for learners to discover they can understand the language, and that they can even enjoy the experience of reading an English or American classic.
- 7. The world's famous cycling race comes to its exiting conclusion when the riders cap off three weeks of road racing and 21 stages with a sprint down the Champs Elysees in Paris. The Tour de France will be broadcast live daily at Sport land at 5 p.m. until the last stage on Sunday, June 24.

1	2	3	4	5	6	7

Задание 3.

Прочитайте приведенный ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами **B13–B17** так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию **B13–B17**.

Не	y mum enjoys gardening and I like helping her. Mum says that my grandfather was a13 and that he loved working with the earth. e was a great man. He knew everything about crops and animals but was absolutely14 when he had to go to the city. Crowds of people ade him feel nervous and tired and he always asked his daughter to go with him.
it	Unfortunately, I didn't know him since he died before I was born. We don't grow crops now – we grow15
13	FARM
14	HELP
15	BEAUTY
16	WOOD
17	COMFORT
За	дание 4.(повышенный уровень)
Yo	ou have received a letter from your English-speaking pen friend, Jim.
	I'm having a very busy time now as I have to get ready for my exams. As far as I know all students in your class have to take school exams too
W	hen are you going to have your exams? What exams have you chosen and why? What are your plans for the summer holidays?
W	rite her a letter and answer her 3 questions. Write 100–120 words. Remember the rules of letter writing.

Вариант 2.

Задание 1. Вы услышите пять коротких диалогов, обозначенных цифрами от 1 до 5. Установите соответствие между диалогами и местами, где они происходят: для каждого диалога подберите соответствующее место действия из списка. Используйте каждое место действия только один раз. В задании есть одно лишнее место действия. Вы услышите запись дважды.

- A. At a railway station.
- B. At school.
- C. At a party.
- D. In a shop.
- E. In a bus.
- F. In a hotel.

Диалог	1	2	3	4	5
Место					
действия					

Залание 2.

Прочитайте тексты и установите соответствие между текстами A–G и заголовками 1–8. В ответ запишите цифры, в порядке, соответствующем буквам. Используйте каждую цифру **только один раз**. В задании есть **один лишний заголовок**.

- 1. International space team
- 2. A new kind of tourism
- 3. What to wear in space
- 4. Space station equipment
- 5. The problem with closed spaces
- 6. Down-to-Earth training for space
- 7. Early space projects
- 8. Space garbage

- **A.** People have always dreamt about space travel and space discoveries. For the first time the dream came true when the unmanned satellite Sputnik was launched and scientists got the first photos of the Earth from outer space. However, the real breakthrough happened in 1961 when the first human, Yuri Gagarin, left our planet on the spacecraft Vostok and completed a full Earth orbit.
- **B.** Since then lots of people have volunteered for space missions but few are able to meet the strict requirements for candidates. Still on the Earth, the future astronauts do tests in simulated environments and solve problems they are supposed to face during the flight. They get ready physically and psychologically for different situations. They also practise how to operate the complicated space equipment and what to do in an emergency.
- C. Even wearing a spacesuit requires special skills. The main idea of the suit is to keep the person alive in outer space, during launch and landing, when the pressure on the body increases dramatically, or inside the space station, if something goes wrong. The suit is made from hard materials, contains its own oxygen supply and has lots of smart devices monitoring the condition of the astronaut.
- **D.** Obviously, no device can completely eliminate the risk of space travel it will always be a dangerous activity, but it attracts people anyway. They are ready to pay big money for an out-of-this-world experience and the number of such people is constantly increasing. There are already business projects for space tours and designs for space stations stuffed with equipment for entertainment instead of scientific experiments.
- **E.** Not everyone supports the idea of idle space tourists, and there are reasons for this. Apart from unnecessary risk, it can add to the problem of space pollution. People have only started going into orbit very recently but they have already managed to leave lots of evidence of their existence there parts of old spacecraft and satellites are circling the Earth. Scientists say that if this increases, it may cause serious problems and dangerous situations.
- **F.** Nowadays, countries find it useful to combine their efforts when carrying out space exploration projects. The best engineers from all over the world par ticipate in designing crafts and equipment, and astronauts working on the space station may be of different nationalities and background

Theoretically speaking, it might cause some misunderstanding and culture clashes, but in practice this never happens.

G. Long space missions, however, are going to be a great challenge to the flight team whatever nationality they are. The astronauts will have to communicate only with each other and there will be no opportunity to escape unpleasant people. Psychologists believe that stress is a serious risk factor for the planned expedition to Mars.

Текст	A	В	С	D	Е	F	G
Заголовок							

Задание 3.

Прочитайте приведèнный ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами **13–17**, так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию **13–17**.

	Millions of people want to learn English. There are lots of different methodshe main problem is how to choose the best one. Some people believe that the way is to study English in Britain or in English-speaking try.
14	Everyone around you speaks English. It's practicallyto avoid communication.
15	So, you'll learn English very
16	On the other hand, you can learn English at home. There are lots of possibilities there too: a good, a language school or an on-line course.
17	There are many ways to get a good languagenow.
13	EFFECT
14	POSSIBLE
15	QUICK
16	TEACH
17	EDUCATE

Задание 4.(повышенный уровень)

You have received a letter from your English-speaking pen friend, Jim.

... I'm having a very busy time now as I have to get ready for my exams. As far as I know all students in your class have to take school exams too...

When are you going to have your exams? What exams have you chosen and why? What are your plans for the summer holidays?

Write her a letter and answer her 3 questions. Write 100–120 words. Remember the rules of letter writing.

Вариант 3.

Задание 1. Вы услышите пять коротких диалогов, обозначенных цифрами от 1 до 5. Установите соответствие между диалогами и местами, где они происходят: для каждого диалога подберите соответствующее место действия из списка. Используйте каждое место действия только один раз. В задании есть **одно лишнее место действия**. Вы услышите запись дважды.

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Текст	A	В	С	D	Е	F	G
Заголовок							

Задание 3.

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My mum enjoys gardening and I like helping her. Mum says that my grandfather was a	13	and that he loved working with the earth.
He was a great man. He knew everything about crops and animals but was absolutely	14	when he had to go to the city. Crowds of people made
him feel nervous and tired and he always asked his daughter to go with him.		

_Unfor	tunate ly , I did	n't know him since he died before I	was born.	We don't grow crops now – we grow	15	flowers and fruit trees. We do it
for plea	sure. We have	e some nice garden furniture – a	16	table, which was bought by m	y mum j	years ago, and
six	17	chairs. The neighbours often	come roi	and for our outdoor tea parties		

- 13 FARM
- 14 HELP

- 15 BEAUTY
- 16 WOOD
- 17 COMFORT

Задание 4.(повышенный уровень)

You have received a letter from your English-speaking pen friend, Jim.

... I'm having a very busy time now as I have to get ready for my exams. As far as I know all students in your class have to take school exams too...

When are you going to have your exams? What exams have you chosen and why? What are your plans for the summer holidays?

Write her a letter and answer her 3 questions. Write 100–120 words. Remember the rules of letter writing.

Приложение .1 Тексты для аудирования

Dialogue 1.

- A. Excuse me, does number 10 go to the railway station? B. No, you'll have to get off at the bank, and take 192. A. Can you tell me where to get off?
- B. It's the next stop but one. We'll be there in 5 minutes. A. Is the station far from the bank?
- B. No, it'll take you another 10 minutes to get there. A. Thank you.
- B. You're welcome.

Dialogue 2.

- A. When does the London train leave, please?
- B. 9.25. Platform 3.
- A. What time does it reach London?
- B. You should be there at 11.31, but you may be a bit late. A. Do I have to change?
- B. No, there is no need to change.

Dialogue 3.

- A. Another piece of chicken?
- B. No, thank you, I've had too much already. A. Please do, you've hardly eaten anything.
- B. OK, but only a small piece, or I won't have room for any pudding. A. You should try the pudding, it's delicious.
- B. I know, you're very good at cooking.

Dialogue 4.

- A. Have you got a single room for two nights?
- B. Yes, but only on the top floor.
- A. What price is it?
- B. £34 with service and TV.
- A. Fair enough. Can you show me the room please?
- B. Of course. Would you like to follow me?

Dialogue 5.

- A. Are you being served?
- B. No. I'm trying to find a navy blue raincoat, size 42. A. I can do the size, but not the colour. Try this red one.
- B. I'm afraid, it's not my colour. Could you order me a blue raincoat?
- A. I should imagine so, yes. If you leave your address, I'll contact you.
- B. Thank very much.

Ответы. Вариант 1.

Залание 1 .1E 2A 3C 4F 5D

Задание 2. E 1 2H 3A 4G 5D 6F 7 C

Задание 3. 13 farmer 14 helpless 15 beautiful 16 wooden 17 comfortable

Вариант 2.

Задание 1. 1E 2A 3C 4F 5D

Задание 2. A7 B6 C3 D2 E8 F1 G5

Задание 3. . 13 effective 14 impossible 15 quickly 16 teacher 17 education

Вариант 3.

Задание 1 .1E 2A 3C 4F 5D

Задание 2. E 1 2H 3A 4G 5D 6F 7 C

Задание 3. 13 effective 14 impossible 15 quickly 16 teacher 17 education

4 вариант.

Задание 1. 1E 2A 3C 4F 5D

Задание 2. A7 B6 C3 D2 E8 F1 G5

Задание 3. 13 farmer 14 helpless 15 beautiful 16 wooden 17 comfortable

ДОКУМЕНТ ПОДПИСАН ЭЛЕКТРОННОЙ ПОДПИСЬЮ

СВЕДЕНИЯ О СЕРТИФИКАТЕ ЭП

Сертификат 644336974853228904002341178330791503358059491649

Владелец Дрововозов Геннадий Николаевич

Действителен С 24.01.2023 по 24.01.2024

ДОКУМЕНТ ПОДПИСАН ЭЛЕКТРОННОЙ ПОДПИСЬЮ

СВЕДЕНИЯ О СЕРТИФИКАТЕ ЭП

Сертификат 24796901158842737022784036765956054387186855825

Владелец Дрововозов Геннадий Николаевич

Действителен С 11.05.2023 по 10.05.2024